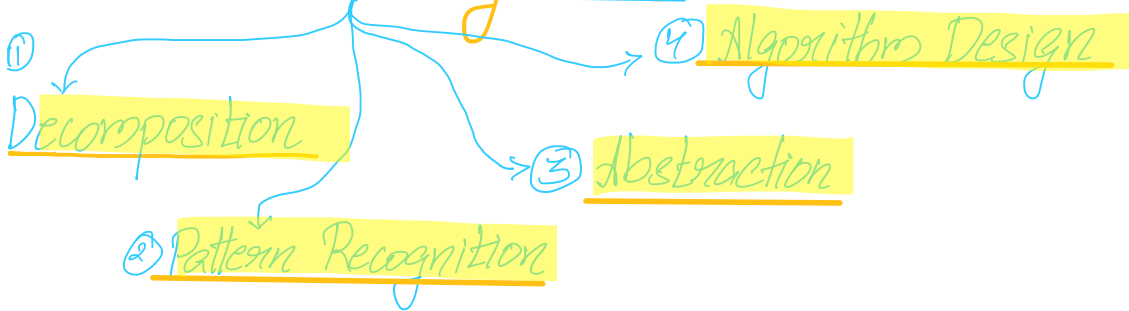
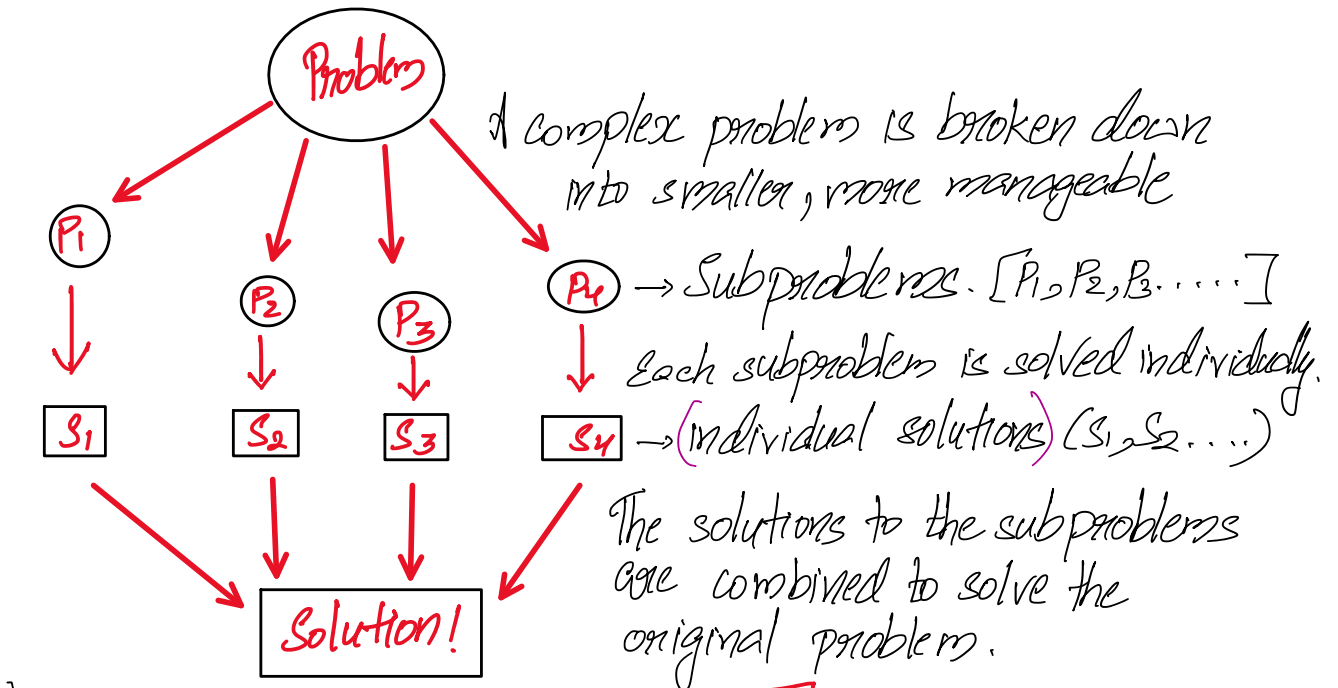


Computational Thinking and Introduction to Programming

The Problem Solving Process



1. Decomposition



By identifying similarities among and within problems and solutions in this system, we can use these similarities to solve new problems

2. Pattern Recognition.

By identifying useful details in

3. "

③

Abstraction

By identifying useful details in the pattern we can use the similarities to create a general solution to a problem.

④

Algorithm Design

- Developing step-by-step instructions for reaching the solution for any input.

unambiguous and terminate.

Some Examples

Problem 1: Given a list of numbers, find the maximum number in the list.

Soln:

Lets try to decompose this problem into subproblems.

That would be to find the maximum of first two numbers, then the first three numbers and so on.....

Do we see a pattern here?

Certainly, we do. When we find the max of first 2 numbers we compare it with the third number which is again narrowed down to comparison of two numbers as we did in the beginning! This pattern keeps repeating till the end where we compare the last number with the max of all the previous numbers.

To make this more general, lets find the max of one number - which is that number itself. Store this and compare it to the next number and so on... We have found the algorithm as well.

Problem 2: Join two sorted lists of numbers such that the resulting list is also sorted. Can this help us sort any given list of numbers?

$if\ x < y$
 Yes \rightarrow execute code of branch 1.
 No \rightarrow execute code of branch 2.
condition branching

①

Arithmetic operations: code should be able to perform $+$, $-$, \times , \div etc...
 Logical operations: AND, OR etc

② Ability to read and write from memory.

When we ask our computer to perform an operation ($1+2$)

How do we feed 1 and 2 in the computer?

The Process \rightarrow We store 1 in one part of the memory
 and 2 in some other part of the memory.

Ask the computer to perform the operation $(+)$ on these two
 parts of the memory and store the output in some other
 part of the memory from where we can eventually read the
 output (3).

For example; Input: Print (Hello) \rightarrow written in the memory for
 read by screen a short period of time.
 keyboard \leftarrow

③ Jump to any point in the program.

In our example when we say
 $if\ x < y$, when this condition is fulfilled the code jumps
 to the line which says $max = y$
 otherwise it jumps to the line which says $max = x$.

This gives us one more power: we can loop in the program!

1. Print (Hello) } \rightarrow we have created a
 2. go back to (1) } loop.

3. if user has clicked spacebar, go to 4. } we have exited
 4. } the loop.

The complete characterization also involves arbitrary amounts of

like Turing

The complete characterization also involves arbitrary amounts of memory, but this is impossible in practice and thus true "Turing" completeness can never be achieved.

What we really mean is that some systems have the ability to approximate Turing-completeness up to limits of their available memory.

Why do we have so many Programming Languages?

In real world, we optimize

for performance for ease of production.

Just like in research, an important idea in programming is to build over things made before us

"standing on the shoulders of giants"

Advanced example (HW): Tower of Brahma/Hanoi